

AIC2022 programme

Monday 27 June				
9.30	Arrival and registration with coffee and pastries			
10.30-10.50 (Room G06)	Welcome by Conference Organisers and Prof Nigel Harkness , Pro Vice Chancellor for the Faculty of Humanities & Social Sciences			
10.50-11.50 (Room G06)	Keynote 1 - Gitte Rasmussen The impact of mobility impairments on participation and interaction			
12-13.30	<p>Panel: What is atypical about visual impaired people in object-centred sequences?</p> <p>(Room G06)</p>	<p>Panel: Issues of epistemics, participation and compensation in conversations and activities involving people with dementia</p> <p>(Room 1.17)</p>	<p>Speech Generating Devices</p> <p>(Room 2.14)</p>	<p>Down Syndrome</p> <p>(Room 2.15)</p>
	<p>Brian Due, Savi Camilla Drachmann Jakobsen, Ann Merrit Rikke Nielsen, Louise Lüchow Achieving joint perception of an object from multisensory resources: Visually impaired person's tactile explorations in the context of instructor's verbal descriptions.</p> <p>Gisela Reyes-Cruz Understanding visually impaired interaction through assistive technology demonstrations</p> <p>Brian Due, Thomas Toft, Julie Sandersen When visual impairment leads to atypical and excluding classroom interaction</p>	<p>Sophia Lindeberg, Nicole Müller, Christina Samuelsson Multimodal resources in different communication tasks: Exploring the use of verbal and non-verbal means in a test situation and conversations in non-fluent primary progressive aphasia</p> <p>Ray Wilkinson, Jacqueline Kindell, John Keady Adaptation by co-participants of people with dementia in talk-in-interaction: On the use of tag questions</p> <p>Joseph Webb 'Are you going to join in?' Proposing, accepting, and resisting participation in social activities for people living with dementia</p>	<p>Jeff Higginbotham, Antara Satchidinand, Franchesca Arcy, Jordynn Koroschetz, Jenna Bizovi Composition Delay in Speech Generating Device-Mediated Talk-in-Interaction</p> <p>Orlagh O'leary, Michael Clarke Interaction between a child with ASD, her teacher and a speech generating device: The situated realisation of communicative (in)competence</p> <p>Irina Savolainen Communication partner's indirect practices to encourage non-speaking children to use a speech-generating device in play situations</p>	<p>Lill-Johanne Eilertsen, Romy R. Prochnow, Sigrun Slettner, Oddvar Hjulstad Peer conversations in school: Children with Down syndrome & Hearing impairment</p> <p>Iris Nomikou, Alessandra Fasulo, Leanne Chrisostomou, Joanna Nye "Shall we have a race?" Proposal trajectories in caregiver-child play</p> <p>Romy R. Prochnow, Lill-Johanne Eilertsen, Sigrun Slettner, Oddvar Hjulstad Gaze in interaction with students with Down Syndrome in combination with sensory challenges</p>

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13.30-14.30	Lunch in the Foyer (provided by the conference)			
14.30-16.00	<p>Panel (continued): What is atypical about visual impaired people in object-centred sequences?</p> <p>(Room G06)</p>	<p>Panel (continued): Issues of epistemics, participation and compensation in conversations and activities involving people with dementia</p> <p>(Room 1.17)</p>	<p>Speech Generating Devices (continued)</p> <p>(Room 2.14)</p>	<p>Data session</p> <p>(Room 1.16)</p>
	<p>Ann Merrit Rikke Nielsen Frustration as Emotional Stance: when blind people encounter problems with new technology</p> <p>Eric Laurier, Daniel Muñoz If you step off the kerb you're going to be in a puddle': blind persons, mediated assistance and navigating everyday obstacles.</p> <p>Gitte Rasmussen Discussant: What is atypical about blind people in interaction?</p>	<p>Danielle Jones, Clare Jackson, Ray Wilkinson Good reasons for non-standardisation in the administration of cognitive assessments</p> <p>Lisa Mikesell Using "now what" to discursively compensate for frontotemporal dementia-related challenges: A longitudinal case study</p> <p>Ray Wilkinson Panel discussion</p>	<p>Sasha Kurlenkova, Antara Satchidanand Misunderstanding and Repair after Disjunctive Topic Transition in Augmented Conversation</p> <p>Helena Tegler, Niklas Norén Mobilizing device-mediated contributions in interaction involving beginner users of eye-gaze accessed speech-generating devices</p> <hr/> <p>Speech & Language Therapy</p> <p>Gonen Dori-Hacohen, Bracha Nir Talk, play, cooperation, conflict: Framing Child-SLT interactions in Hebrew</p>	<p>Maria Cromnow Counselling sessions involving person with autism and social worker</p>
16.00	Break			
17.00-onwards	By the River BBQ and welcome drinks (please see map in conference pack for directions)			

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Tuesday 28 June				
8.30-9.00	Arrival and coffee			
9.00-10.00 (Room G06)	Keynote 2 – Ali Reza Maljesi Working out a relevant next in interaction: Co-operative actions with people with late-stage dementia			
10.00-10.30	Posters, Coffee and pastries Sigrun Slettner, Lill-Johanne Eilertsen, Romy Regina Prochnow Atypical interactions in school settings when some of the students have down syndrome in combination with hearing impairment – a meta synthesis approach Poster presentations (in the foyer) Felicity Slocombe The typicality of non-remembering in interactions with people living with dementia and their conversation partners: Delicate identity management Sini Peltokorpi, Saara Salo, Anne Nafstad, Paul Hart, Elsa Tuomikoski, Minna Laakso Bodily-Tactile Early Intervention for Mothers and Their 0–2-year-old Children with Visual Impairment and Additional Disabilities Elias Ingebrand, Christina Samuelsson, Lars-Christer Hydén Guiding novice tablet users living with dementia in managing iPads Lauren Hall The Interactional Management of Agency in Homecare Work with Virtual Assistants Equal Arts, ‘Singing in the Rain’ Creative Age Group Washington Creative age			
10.30-12.30	Autism Spectrum Disorder 1 (Room 2.16)	Aphasia 1 (Room G06)	Dementia (Room 1.17)	Data session (Room 1.16)
	John P. Rae, Maisie Turner How a teacher orients to the responses of a boy with autism spectrum disorder to promote his participation in classroom interaction Anni Kilpiä, Anniina Kämäräinen, Katja Dindar, Calkin Suero Montero, Kaisa Pihlainen, Eija Kärnä Unresponsiveness in peer interaction – The case of three	Xinxin Yang, Ray Wilkinson, Wen Ma Turn Initial Ai.ia as a Resource for Mandarin Speakers of Aphasia to Respond in Interaction Asta Tuomenoksa, Suzanne Beeke, Anu Klippi Planning activities when you have severe aphasia: proposing joint future actions Paranat Muangsuwan, Ray Wilkinson	Chris Leyland, Adam Brandt, Spencer Hazel Supporting people living with dementia to make choices during creative workshops An Kosurko, Ilkka Arminen Facilitating participation in digital dance in a different language for people living with dementia Rebecca O’Brien, Alison Pilnick, Suzanne Beeke,	(10.30-12.00) Jamie Arathoon Human-Assistance dog partnerships

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	<p>pupils during a group task</p> <p>Lisa Vössing, Friederike Kern The co-construction of pragmatic competences during a play situation: The case of a child with autism spectrum disorder</p>	<p>Multiparty interaction involving Thai speakers with aphasia</p> <p>Maria Cromnow, Charlotta Plejert, Christina Samuelsson Supporting phone calls. When do communication facilitators intervene in interaction between people with communicative impairments and their conversation partners?</p>	<p>Sarah Goldberg, Rowan Harwood, Isabel Windeatt, Lauren Bridgstock A conversation analytic exploration of healthcare professional practices to avoid, manage or resolve episodes of distress in people with dementia in the acute hospital setting</p> <p>Anna Volkmer, Shreeya Mistry, Daniella Thompson, Suzanne Beeke Turn construction practices between people with a language-led dementia (Primary Progressive Aphasia) and their family conversation partners</p>	
<p>12.30-13.20</p> <p>Poster presentations (in the foyer)</p>	<p>Lunch in the foyer (provided by the conference)</p> <p>Poster presentations (continued)</p> <p>Sigrun Slettner, Lill-Johanne Eilertsen, Romy Regina Prochnow Atypical interactions in school settings when some of the students have down syndrome in combination with hearing impairment – a meta synthesis approach</p> <p>Felicity Slocombe The typicality of non-remembering in interactions with people living with dementia and their conversation partners: Delicate identity management</p> <p>Sini Peltokorpi, Saara Salo, Anne Nafstad, Paul Hart, Elsa Tuomikoski, Minna Laakso Bodily-Tactile Early Intervention for Mothers and Their 0–2-year-old Children with Visual Impairment and Additional Disabilities</p> <p>Elias Ingebrand, Christina Samuelsson, Lars-Christer Hydén Guiding novice tablet users living with dementia in managing iPads</p> <p>Lauren Hall The Interactional Management of Agency in Homecare Work with Virtual Assistants</p>			
<p>13.20-14.20 (Room G06)</p>	<p>Keynote 3 – Suzanne Beeke What does participation in collaborative activities look like when you have aphasia, and how can communication training underpinned by conversation analysis help?</p>			

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14.30-16.00	Autism Spectrum Disorder 2 (Room 2.16)	Language Learning (Room G06)	Questions and answers in atypical interaction (Room 1.17)	Data session (Parallel rooms)
	<p>Christina Emborg Perseverative storytelling in autism as an interactional phenomenon</p> <p>Mari Wiklund, Simo Määttä Interactional Functions of Therapists' Reformulations in a Group Session Involving French-Speaking Children with Autism Spectrum Disorder</p> <p>Rachel S.Y. Chen The sound of touch: Non-speaking Autistic children and their parents stimming together</p>	<p>Catherine Brouwer, Elisabeth Muth Andersen, Elisabeth Dalby Kristensen, Maja Sigurd Pilesjö, How does a participation framework shift relate to in- or exclusion? A discussion based on educational sequences in the kindergarten involving early second language learners</p> <p>Paul Seedhouse, Simin Ren Creative Learning Strategies in an 'Atypical' Language Learning Environment</p> <hr/>	<p>Yu-Han Lin Managing Wandering Residents with a WH-Question and Embodiment in a Taiwanese Nursing Home (via Zoom)</p> <p>Gareth Walker, Traci Walker, Markus Reuber Features of answers to questions about recent events, and connections to memory function</p> <p>Csilla Egyed, Judit Fekete, Róbert Herold, Anikó Hambuch I don't know: interactional uses and meanings in conversations with individuals with schizophrenia</p>	<p>(Room 1.16) 1. Anna Volkmer Progressive aphasia in everyday conversations</p> <p>(Room 2.14) 2. Lauren Bridgstock Elderspeak in a hospital ward</p>
16.00	Break			
18.00-onwards	Gala Dinner – Wylam Brewery (at Palace of Arts, Exhibition Park) -please see map in conference pack for directions			

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Wednesday 29 June				
9.00-11.00	Speech & Language Disorders (Room 2.16)	Hearing impairment and deafblindness (Room 2.14)	Aphasia 2 (Room 1.17)	Panel: Beyond Communicative Competence - initial remarks and joint discussions on what we know and where we are going (G06)
	<p>Anna Ekström, Olof Sandgren, Birgitta Sahlén, Christina Samuelsson Talking about talking – How young people with DLD describe their language and communication in research interviews</p> <p>Christopher Pudlinski, Rachel Chen Destigmatizing disfluency: Stuttering in peer telephone support</p> <p>Lucy Hughes, Wendy Best, Caroline Newton, Juliette Corrin 'Better Conversations with Children': encouraging greater communicative participation and inclusivity for children with developmental language disorder</p> <p>Bracha Nir, Gonen Dori-Hacohen Team building, individuality, and positions in the opening of Speech-Language Therapy with children</p>	<p>Charlotta Plejert, Camilla Warnicke, Krister Schönström, Emil Holmer Better Communication in Individuals with Deafblindness – Conversation Analysis-Based Intervention for Assistants of People with Congenital Deafblindness</p> <p>Kristella Montiegel Peer socialization in an oral classroom for deaf or hard-of-hearing children</p> <p>Nils Klowitz, Maria Erofeeva, Denis Zababurin Atypical Interaction in Atypical Spaces – Learning Sign Language in Virtual Reality</p> <p>Ulrika Marklund, Henrik Danielsson, Björn Lyxell, Charlotta Plejert, Christina Samuelsson Gestures and speech in young children with cochlear implants: responses during vocabulary testing with a Picture Naming Game</p>	<p>Isabel Windeatt, Traci Walker Action formation, ascription and people with aphasia</p> <p>Karin Myrberg, Lars-Christer Hydén, Christina Samuelsson Instances of trouble in aphasia and dementia: an analysis of trouble domain and interactional consequences</p> <p>Elizabeth Clark, Joan Murphy, Norman Alm Making Opinions Tangible: Creative solutions for problematic verbal communication in aphasia</p>	<p>Panel organisers: Antonia Krummheuer, Friederike Kern, Michael Clarke, Niklas Norén</p> <p>Ray Wilkinson Communicative competence: how useful is it as a concept for conversation analytic studies of atypical interaction?</p> <p>Alessandra Fasulo Communicative competence and the 'lived body': Notes from research on children with language impairments</p> <p>Laura Sterponi ""Il n'y a pas de hors-contexte"": Rethinking communicative competence and autistic pragmatic deficit through indexicality</p> <p>Suzanne Beeke Reframing communicative competence: whose competence matters? And who should judge?</p>
11.00-11.30	Coffee and biscuits			
11.30-12.30 (Room G06)	Keynote 4 – Camilla Lindholm Creativity, engagement, and limitations. The case of multi-party interaction and dementia			
12.30-13.00	Conference closing (Room G06)			